

Cartel



- An association of manufacturers or suppliers with the purpose of maintaining prices at a high level and restricting competition.
- **Education Cartel – add product quality of no concern.**
- Historical Definition
- A coalition or cooperative arrangement between political parties intended to promote a mutual interest.
- **“Washington Cartel”**

International Measures

- PISA stands in a tradition of international school studies, undertaken since the late 1950s by the [International Association for the Evaluation of Educational Achievement](#) (IEA).
- PISA aims at testing [literacy](#) in three competence fields: reading, mathematics, science on a 1000-point scale.^[3]
- [TIMSS is Trends in International Mathematics and Science Study](#) (started in 1995), which in turn was much influenced by the U.S.
- [National Assessment of Educational Progress](#) (NAEP).
- IEA's [Progress in International Reading Literacy Study](#) (PIRLS).
-

PISA (28 million students tested)

- **US Results (65 countries) (2015 70 ed systems)**

- | | <i>Reading</i> | <i>Mathematics</i> | <i>Science</i> |
|--------|------------------|--------------------|------------------|
| • 2000 | 7 th | 18 th | 14 th |
| • 2003 | 15 th | 28 th | 22 nd |
| • 2006 | not measured | 25 th | 21 st |
| • 2009 | 17 th | 31 st | 23 rd |
| • 2012 | 22 nd | 36 th | 22 nd |
| • 2015 | 23 rd | 39 th | 24 th |
| • 2018 | 13 th | 37 th | 18 th |

- **We were 49th lowest in students being happy in school**

NAEP

<http://www.nationsreportcard.gov/> 8 Subjects, three grades

The National Assessment of Educational Progress (NAEP)

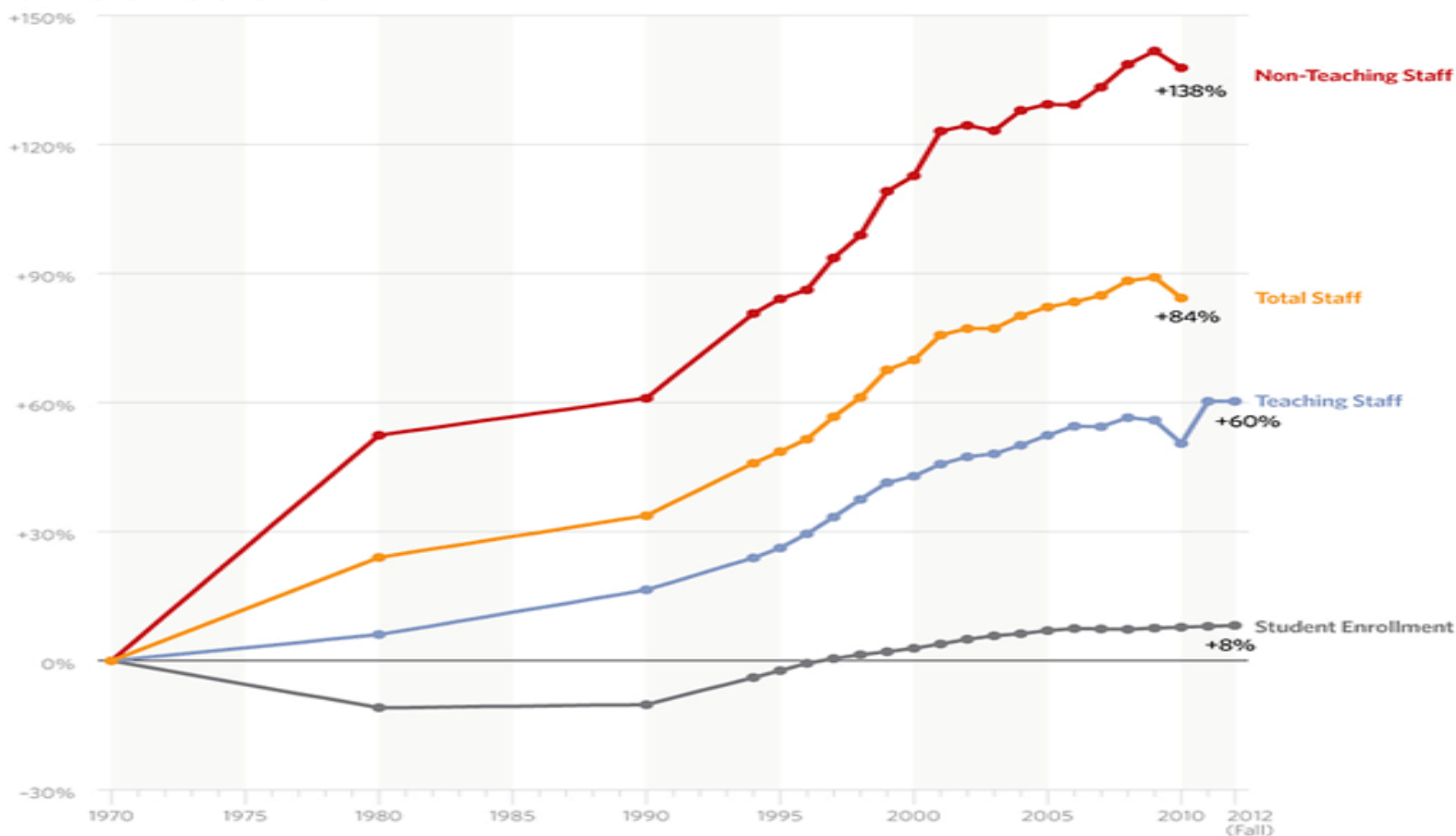
	PERCENTAGE OF STUDENTS AT OR ABOVE <i>Proficient</i>		
	Grade 4	Grade 8	Grade 12
CIVICS	27% 2010	23% 2014	24% 2010
ECONOMICS	—	—	42% 2012
GEOGRAPHY	21% 2010	27% 2014	20% 2010
MATHEMATICS	40% 2015	33% 2015	26% 2013
READING	36% 2015	34% 2015	38% 2013
SCIENCE	—	32% 2011	—
U.S. HISTORY	20% 2010	18% 2014	12% 2010
WRITING	—	27% 2011	27% 2011

CHART 1

Growth in Education Staffing Has Far Outpaced Student Enrollment

Since 1970, total student enrollment in public schools increased by 3.7 million, or 8 percent. However, during that same period, total education staffing rose by 2.8 million, or 84 percent. Most notable was the growth in non-teaching staff which increased by 138 percent.

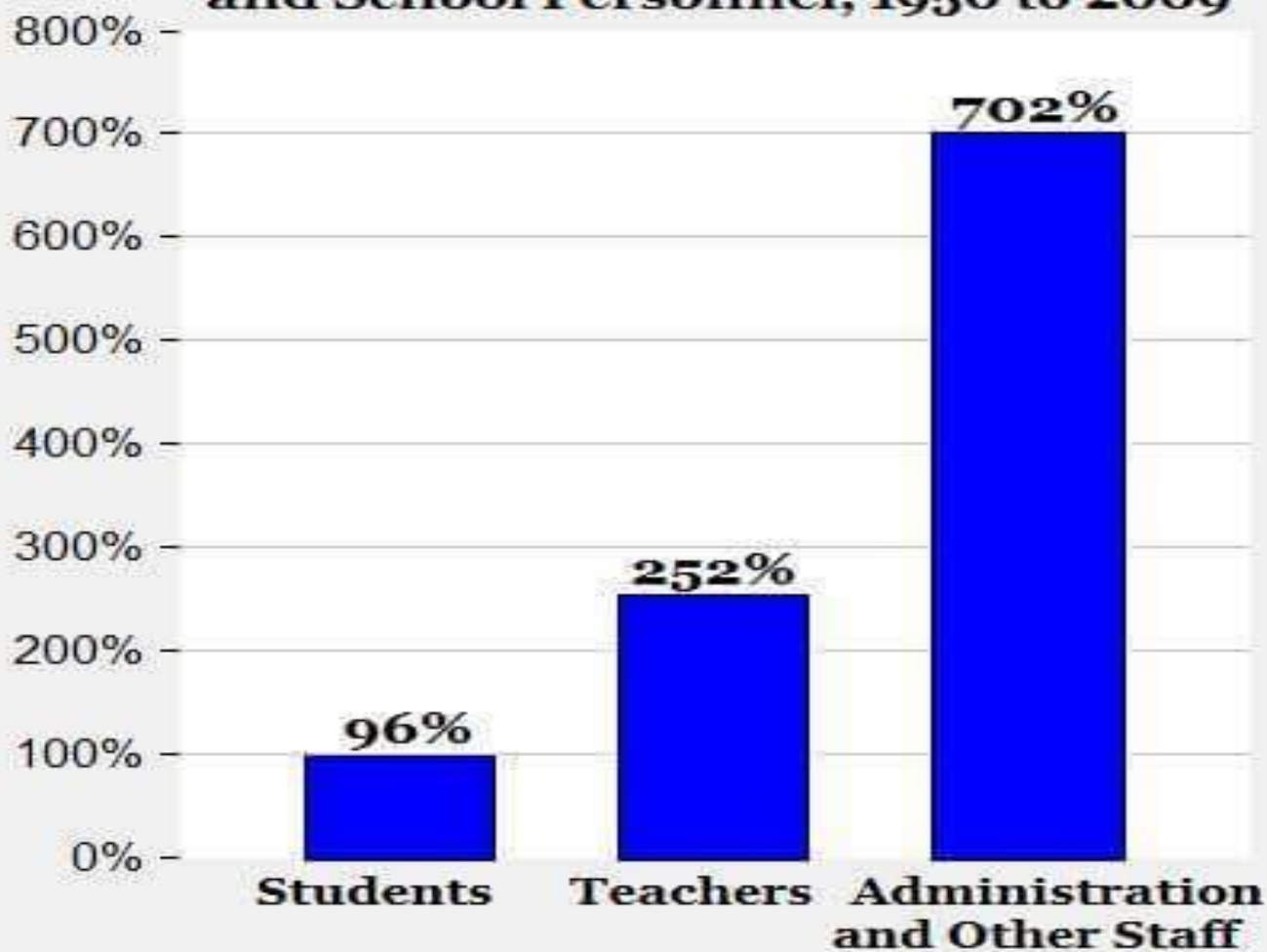
PERCENTAGE CHANGE SINCE 1970



Notes: Some figures have been interpolated. Figures for teachers and student enrollment for 2011 and Fall 2012 are projected.

Sources: National Center for Education Statistics, Digest of Education Statistics, "Staff employed in public elementary and secondary school systems, by functional area: Selected years, 1949-50 through fall 2009," Table 85, http://nces.ed.gov/programs/digest/d11/tables/dt11_085.asp (accessed August 30, 2012); Digest of Education Statistics 2011, June 2012, <http://nces.ed.gov/pubs2012/2012001.pdf> (accessed August 30, 2012); and National Center for Education Statistics, "The Condition of Education 2012," May 2012, <http://nces.ed.gov/pubs2012/2012045.pdf> (accessed August 30, 2012).

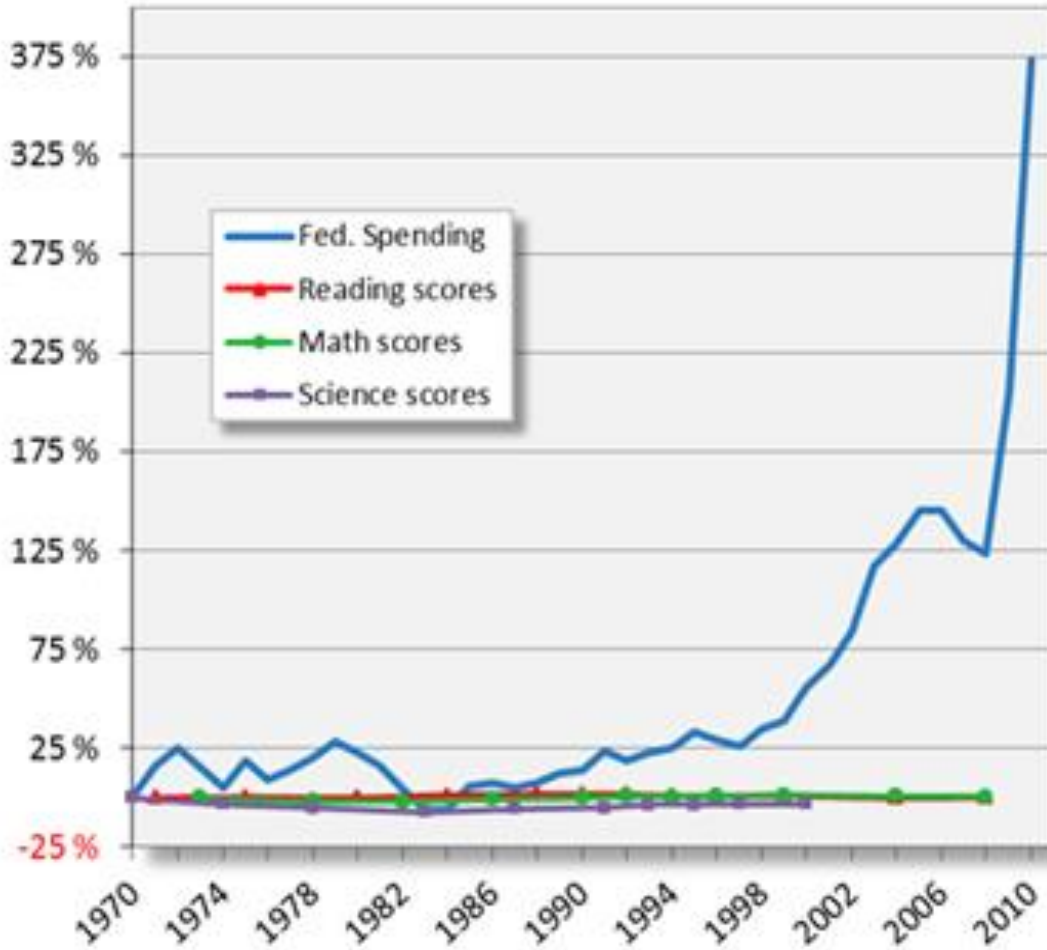
US Public Schools: Growth in Students and School Personnel, 1950 to 2009



Accountability

- Still no teacher evaluations based on student performance. Step raises and base raises.
- **Tenure still exists**
- Poor performing schools still exist.
- Cut scores still alarmingly low.
- **Changed graduation requirements to just attendance not minimum competency.**
- Still relatively no competition.
- **ONLY about 10% students are saved from public education with Private or homeschool.**

Figure 2. Inflation-Adjusted Federal K-12 Spending Per Pupil and Achievement of 17-Year-Olds, % Change since 1970



Cato Institute

Data sources

(spending): OMB Hist. Tables 2011, Table 3.2, series 501

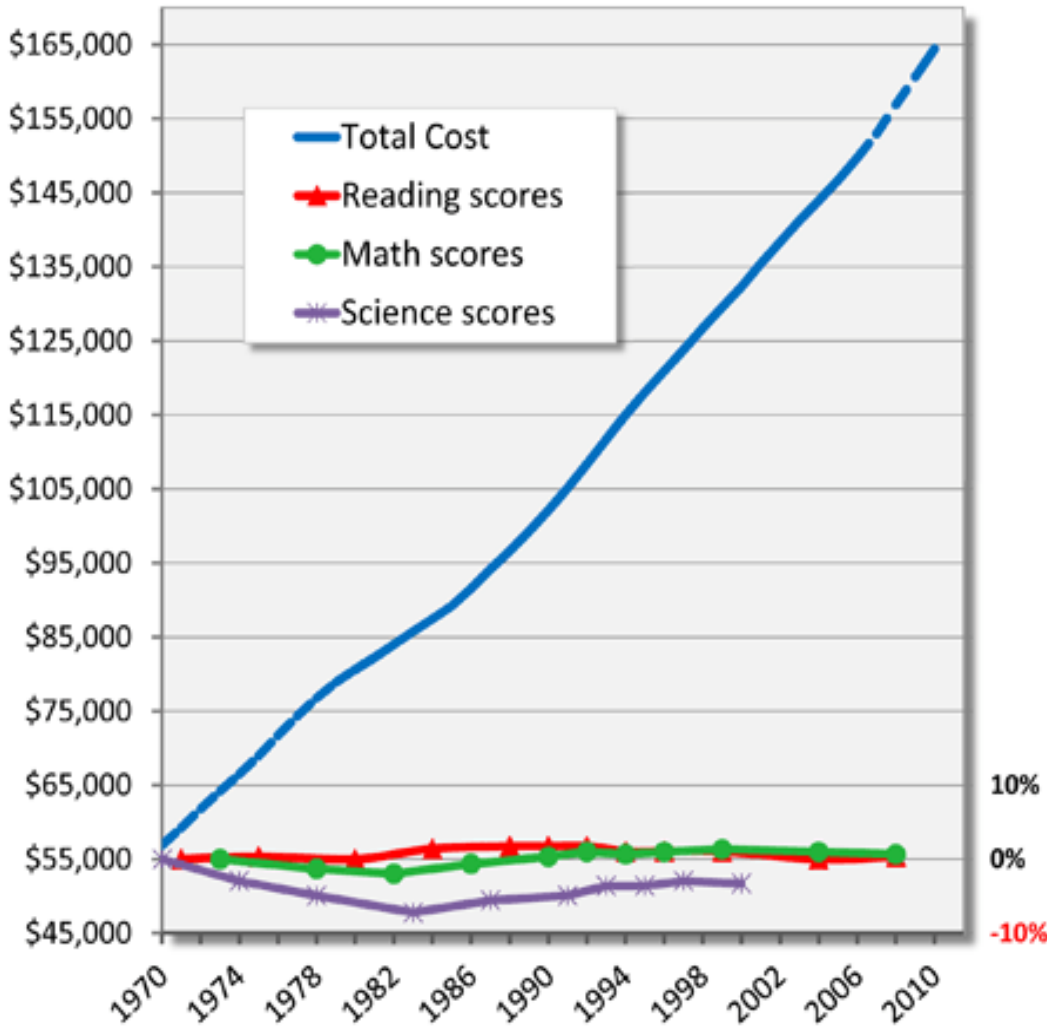
(enrollment): Digest of Ed. Stats. 2009 (latest), Tables 33 & 34. Missing years linearly interpolated.

(scores): NAEP, Long Term Trends reports.

Prepared by

Andrew J. Coulson
Director, Center for Educational Freedom

Trends in inflation-adjusted cost of a complete K-12 public education (\$ scale), and achievement of 17-Year-Olds (% scale)



Cato Institute

"Total cost" is the whole amount spent on the K-12 education of a student graduating in the given year.

Data sources

(test scores): NAEP, Long Term Trends reports, U.S. Department of Education (cost): Digest of Education Statistics 2011, Table 191, U.S. DOE, CPI adjusted to constant 2012 \$. Missing values linearly interpolated or extrapolated.

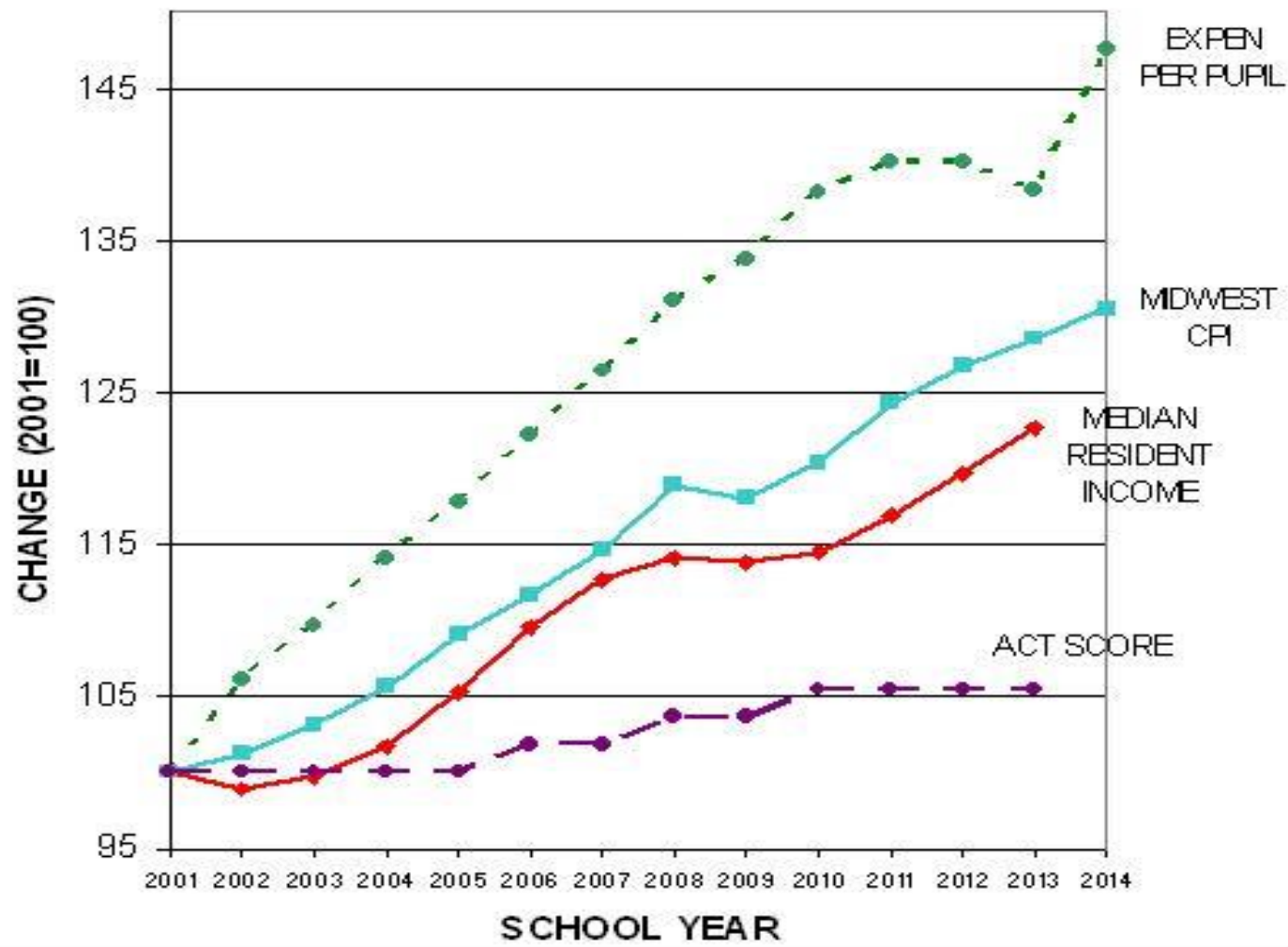
Prepared Sept. 2012 by:

Andrew J. Coulson, Director, Cato Institute Center for Educational Freedom

Study: No Link Between School Spending, Student Achievement

- —” Decades of increased taxpayer spending per student in U.S. public schools has not improved student or school outcomes from that education, and a new study finds that throwing money at the system is simply not tied to academic improvements.
- The study from the [CATO Institute](#) shows that American student performance has remained poor, and has actually declined in mathematics and verbal skills, despite per-student spending tripling nationwide over the same 40-year period.”
- <http://washington.cbslocal.com/2014/04/07/study-no-link-between-school-spending-student-achievement/>

Ohio Average School District Expenditure Growth ,
2001-2014



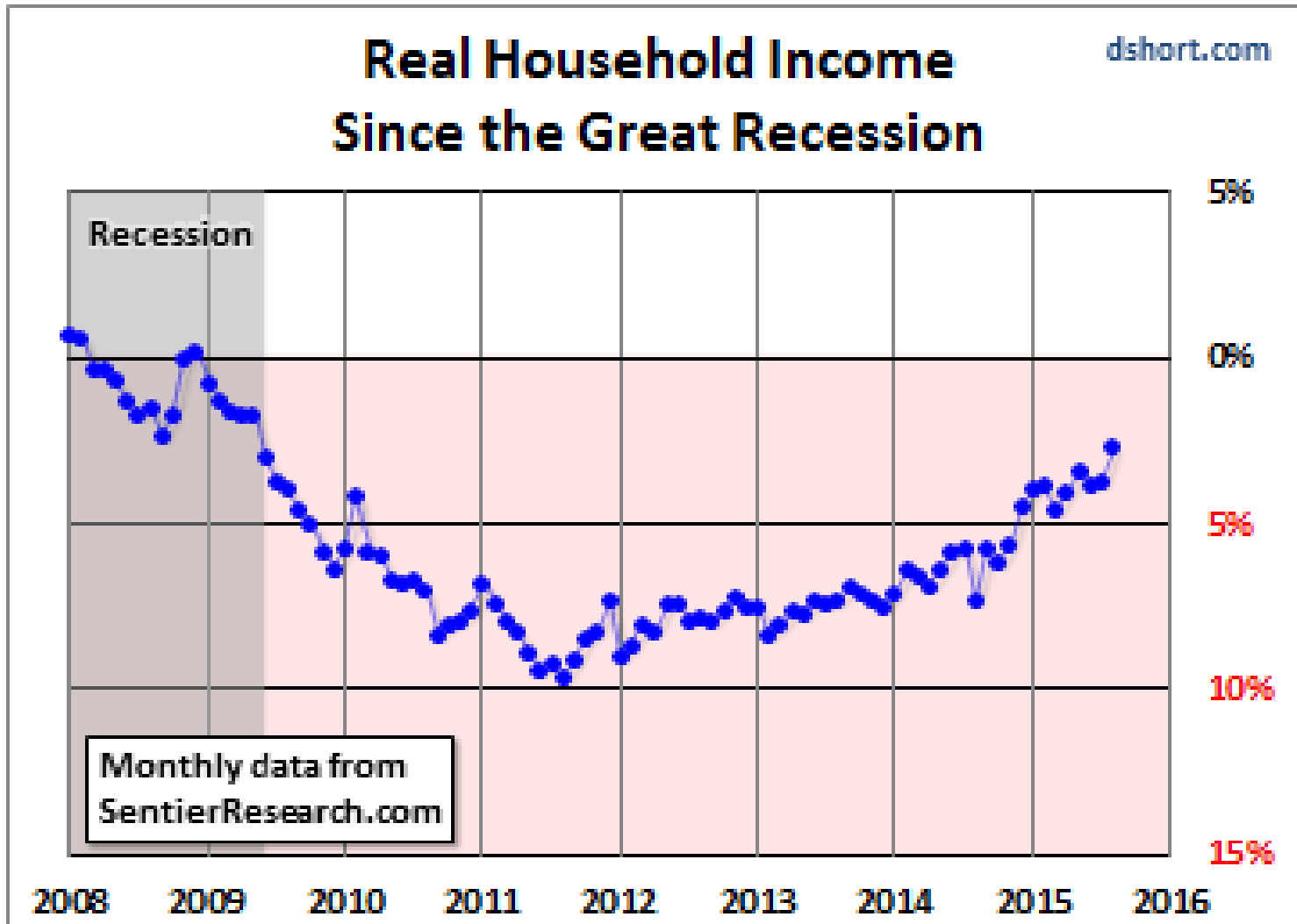
Remember education adults have increased 10 times greater than number of children.

- Since 1970, 84% more Adults, compared to 8% more children.

Performance Level Recommendations for Ohio's Math and English Language Arts State Exams

Math								
Exam	Limited	Basic		Proficient		Accelerated		Advanced
Grade 3 Math	18%	39%	16%	49%	28%	63%	25%	75%
Grade 4 Math	22%	30%	13%	38%	28%	52%	29%	70%
Grade 5 Math	22%	29%	14%	39%	31%	59%	24%	76%
Grade 6 Math	21%	31%	17%	46%	31%	69%	18%	81%
Grade 7 Math	25%	35%	14%	46%	25%	65%	25%	81%
Grade 8 Math	26%	38%	11%	46%	30%	69%	20%	83%
Algebra I	28%	27%	14%	38%	22%	58%	22%	76%
Geometry	22%	22%	28%	35%	28%	50%	17%	70%
Integrated Math I	28%	27%	14%	40%	22%	58%	22%	78%
Integrated Math II	39%	26%	26%	39%	18%	54%	13%	72%
English Language Arts								
Exam	Limited	Basic		Proficient		Accelerated		Advanced
Grade 3 English Language Arts	25%	33%	20%	46%	19%	58%	19%	67%
Grade 4 English Language Arts	27%	38%	19%	50%	20%	63%	19%	73%
Grade 5 English Language Arts	22%	38%	21%	50%	21%	60%	21%	73%
Grade 6 English Language Arts	20%	31%	22%	48%	21%	60%	19%	71%
Grade 7 English Language Arts	24%	35%	22%	50%	22%	63%	18%	71%
Grade 8 English Language Arts	28%	40%	17%	52%	26%	69%	16%	79%
English Language Arts I	29%	35%	20%	48%	21%	60%	19%	71%

<http://www.advisorperspectives.com/dshort/charts/index.html?census/household-income-money-illusion.gif>



The Heritage Foundation

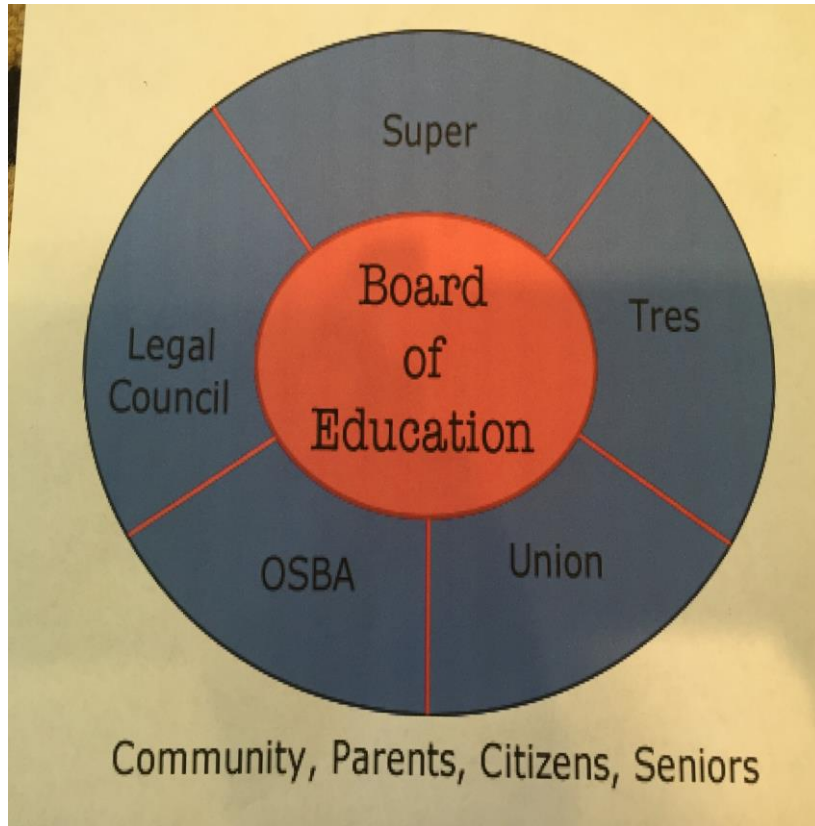
<http://www.heritage.org/research/reports/2010/07/creating-a-crisis-unions-stifle-education-reform>

- “Many of the problems plaguing American education today can be attributed directly to union power, which can be curtailed through common-sense reforms at the state level. Breaking the stranglehold from these unions is the first step toward making long-term, meaningful education reform. “ Lindsey Burke

Why cant the US improve education?

- Teachers Union does not care about kids or education.
- Hiring practices don't care about kids or quality in education.
- Can't fire bad teachers.= Tenure
- Pay and benefit system far outpaces economic reality so money talks education quality walks.

Boards of Education



Why is this so messed up?
Cartel?



Action items

- Help all citizens understand how public / Government schools are failing.
- Academic failures
- Unsustainable spending with no change in academics
- Other countries do so much better and spend far less
- The money funnel to the adults and a political agenda
- Tenure is destroying education.
- Greed is destroying education and our country.
- Post articles, speak out everywhere you go, Share post cards

Everyone
agrees

US Public education is failing.

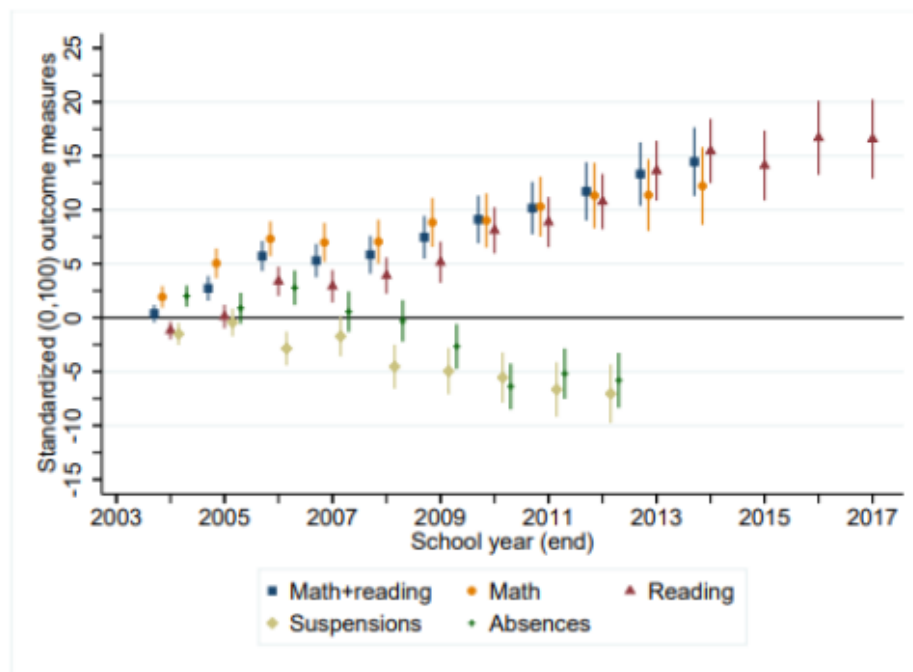
Stagnate incomes /
increasing expenses prevent
families from seeking
education alternatives that
ARE BETTER.

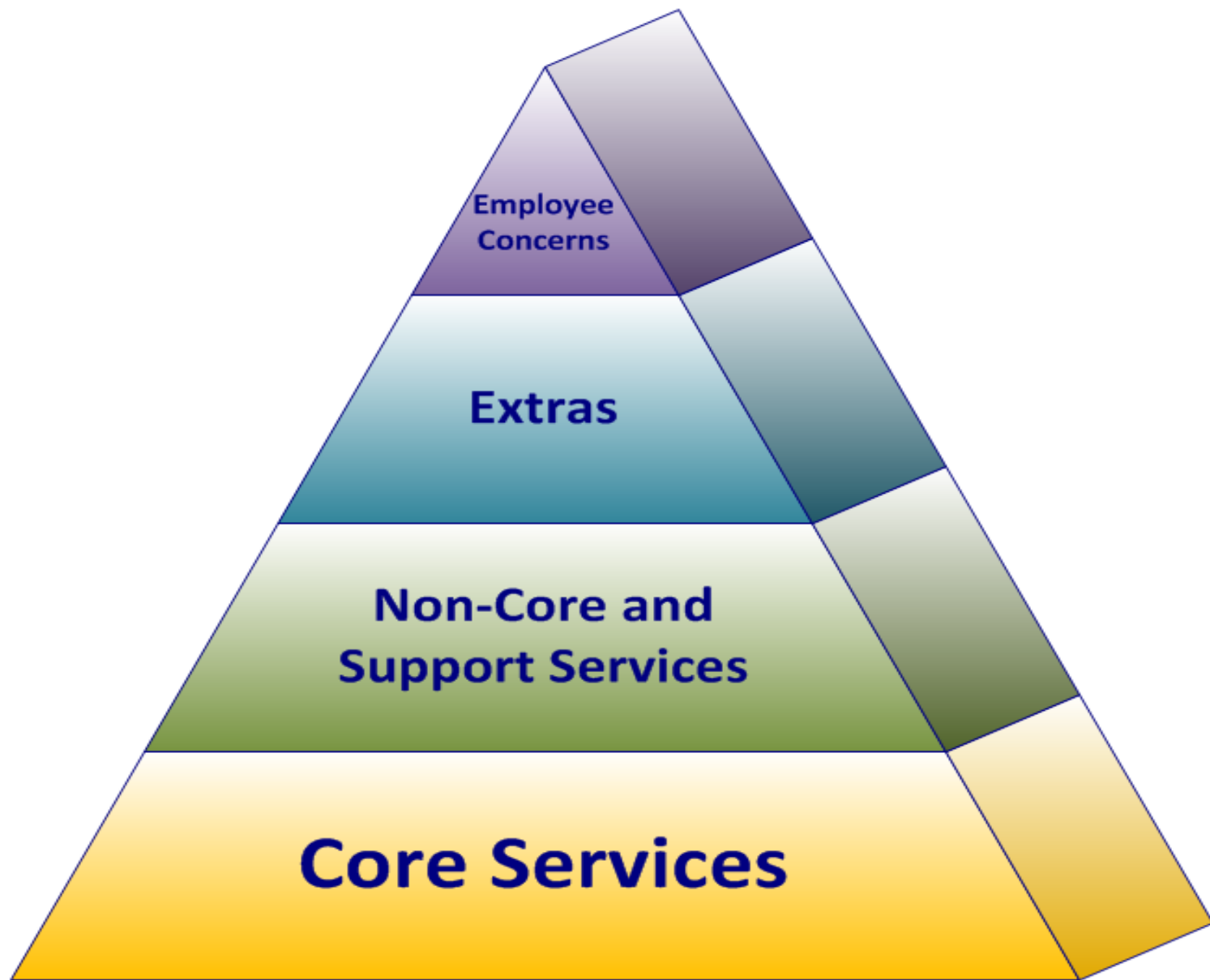
Solution: School choice. FL is the test case.

<https://www.cato.org/blog/educational-freedom-benefits-all-students-even-public-school-students>

Effects of voucher expansion over school years for standardized outcomes

A. Pooled





Solutions:

- **Voucher for every child, or tax credit for every parent.**
- **Promote Children First Budgeting**
- **Abolish tenure**
- **Put the NA on the ballot not a general levy.**
- **Force all departments of education to be transparent**
- **Stop the deception of “proficient”**
- **All districts must use 0 Based budgeting, aka Children First Budgeting**
- **No automatic raises (step raises), no pick-up on the pick-up, all contracts must be competitively bid with bids open to the public after the contract is awarded.**
- **ODE or each district must be forced to post all district information on their website.**

- ***Conclusion- Get informed***
- **The Worm in the Apple: How the Teacher Unions Are Destroying American Education** by [Peter Brimelow](#)
- ***Dr. Samuel L. Blumenfeld is the author of nine books on education including NEA: Trojan Horse in American Education***
- <http://deliberatedumbingdown.com/ddd/> **2021 Charlotte T. Iserbyt**
- **The Roots of Low Achievement: Where to Begin Altering Them**
- by [Sandra Stotsky](#) (Author)
- [They're Your Kids by Sam Sorbo | Audiobook | Audible.com](#)

You need to understand

Teacher unions are currently spending millions on “study” after study

- Volumes of propaganda being produced that disparage school choice.
- Massive machine to take down legislators that support school choice.
- Union teaches public admin how to disparage all other school choices. Narrative, phony data, sob stories.
- We can be sure that the same will happen to home schoolers as the money might follow the child.
- “Scholarships for every child” Do not say “Vouchers”.

NSBLC

- Purpose – Training school board members and the citizens that can influence them.
- Need state affiliate in every state.
- Donations to continue to influence education direction.

- NSBLC4ed@gmail.com
- 513-314-7285
- <https://nationalschoolboardleadershipcouncil.com/>