

No Left Turn in Education



MISSOURI



Areas of Indoctrination

- **Critical Race Theory (CRT)**
- **Diversity, Equity, and Inclusion (DEI)**
- **Math Equity**
- **The 1619 Project**
- **BLM at School**
- **Transgender Indoctrination & Comprehensive Sexuality Education (CSE)**

These are brought into schools under the umbrella of social justice.



Critical Race Theory (CRT) is a neo-Marxist-type ideology that replaces the Marxist idea of class conflict between capitalists and workers with the idea of conflict between oppressors and oppressed. This is mostly accomplished across racial identities.



CRT HISTORY

- **Karl Marx and Friedrich Engels wrote the Manifesto of the Communist Party (1848).**
- **The Frankfort School created Critical Theory (1937).**
- **CRT originated in the early-1970s in the writings of several American legal scholars, including Derrick Bell, Kimberlé Crenshaw, and others.**
- **In 1995, teaching theorists Gloria Ladson-Billings and William F. Tate began applying the critical race theory framework in the field of education, moving it beyond the field of legal scholarship.**



Arguments Against K-12 CRT Application

- **Racism has no place in public education**
- **CRT teaches our children to hate their country and each other**
- **CRT violates a parent's right to direct their child's education**
- **CRT teaches our children to treat people based on skin color instead of character**
- **CRT damages the emotional intelligence of a child**
- **CRT damages our children's sense of security, belonging, purpose, self-respect and identity**
- **CRT is State Sanctioned Racism**
- **CRT is Compelled Speech**
- **CRT fosters resentment**



Critical race theory has already infiltrated our public schools across our nation. The problem is some people don't see that it is being taught under the umbrella of Diversity, Equity, and Inclusion or Culturally Responsive learning and teaching, which includes a focus on identities. You won't see the words "critical race theory" on the materials, but those are the concepts taught.



OPPRESSION MATRIX

| TYPE OF OPPRESSION | PRIVILEGED SOCIAL GROUP | BORDER SOCIAL GROUPS | OPPRESSED SOCIAL GROUPS | SOCIAL IDENTITY CATEGORY |
|-------------------------------|--|---|---|--------------------------|
| RACISM | White People | Biracial People | Asian, Black, Latina/o, Native People | Race |
| SEXISM | Biological Men | Transsexual, Intersex People | Biological Women | Sex |
| TRANSGENDER OPPRESSION | Gender conforming biological men and women | Gender ambiguous biological men and women | Transgender, Genderqueer, Intersex People | Gender |
| HETEROSEXISM | Heterosexuals | Bisexuals | Lesbians, Gay men | Sexual Orientation |
| CLASSISM | Rich, Upper Class People | Middle Class People | Working Class, Poor People | Class |
| ABLEISM | Able-bodied People | People with Temporary Disabilities | Disabled People | Ability/Disability |
| RELIGIOUS OPPRESSION | Protestants | Roman Catholic (historically) | Jews, Muslims, Hindus, Sikhs | Religion |
| AGEISM/ADULTISM | Adults | Young Adults | Elders, Young People | Age |



Diversity

Should be:

- The practice of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc.

New definition:

- An identity-based view of people and society
- Divides people based on oppression matrixes

Equity

Should be:

- The quality of being fair and impartial. Everyone starts at the same point.
- Promotes programs and resources to all children

New definition:

- The idea that outcomes must be the same regardless of effort.
- Establishes the climate, protocols, common language, and common goals of implementing culturally responsive teaching practices (CRT).

Inclusion

Should be:

- the practice or policy of providing equal access to opportunities and resources for people who might otherwise be excluded or marginalized.

New definition:

- All America's institutions were developed based on systemic racism and continue to be biased against people of color. Because of its intrinsic racism, those institutions need to be torn down and rebuilt.
- Makes people feel welcome by banning anything they might find offensive, or they don't agree with.



What is Math Equity?

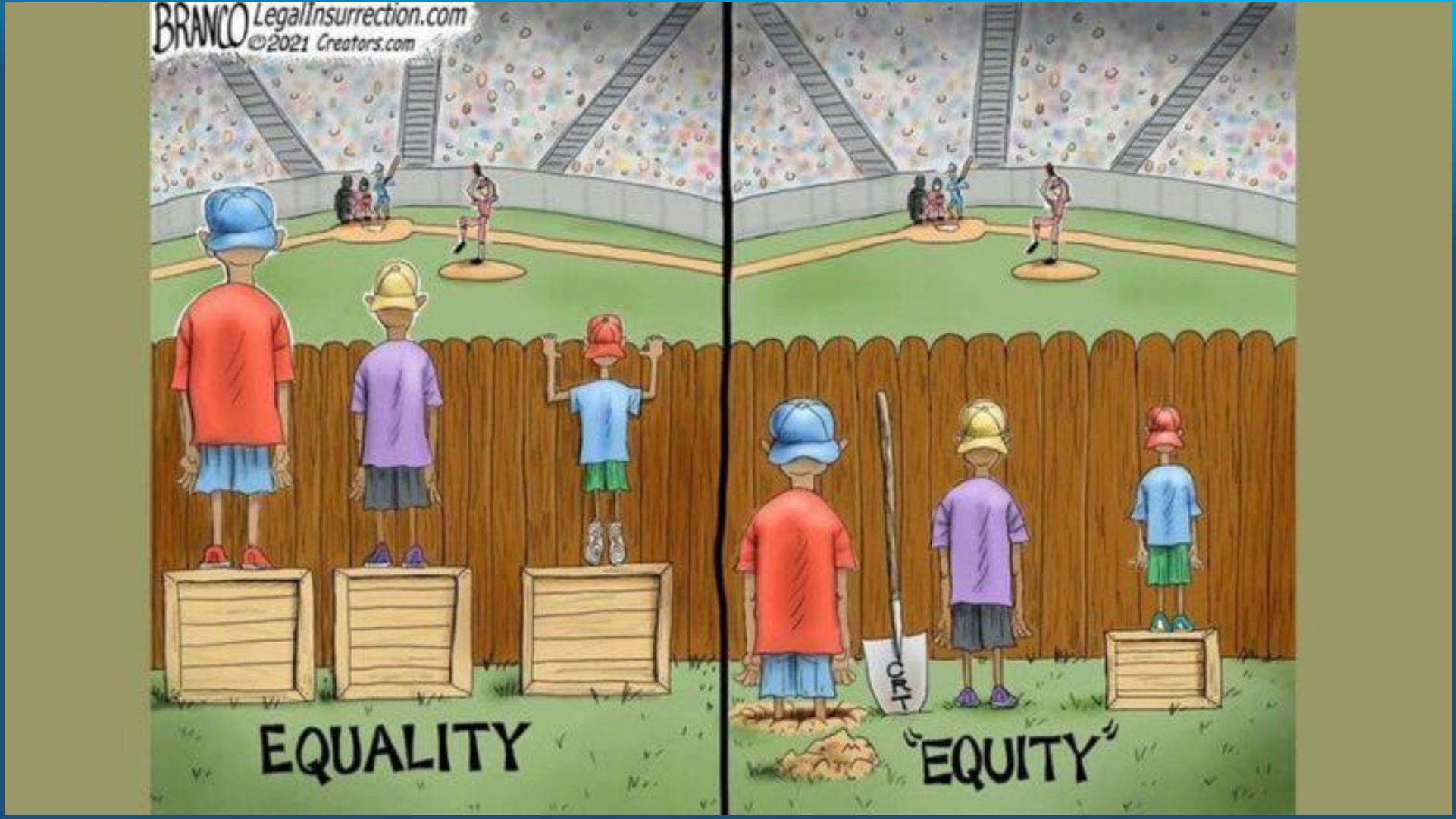
Math Equity joins with CRT, SEL, and DEI to promote social justice activism based on the belief that current inequities are solely the result of systemic racism, or white supremacist constructs.

Examples of the way math is taught that represents white supremacy:

- **Focusing on the right answer**
- **Rigor is expressed in difficulty**
- **Requirement to show work**
- **Independent learning vs teamwork**
- **Addressing mistakes**
- **State standard guide learning**



Equity is not always Equality.



Source: <https://rightwirereport.com/2021/04/26/political-cartoon-of-the-day-equity-isnt-always-equality-4-26-21/>



Under Critical Race Theory, future generations of Americans are being taught that our nation was founded on racism, that white people are “oppressors,” and that every aspect of American life is infected with racism.

The real reason the far-Left is pushing Critical Race Theory is because it teaches kids the only way to “fix” all of the problems they claim exist in the U.S. is to divide our nation so they can run the Constitution through the shredder and turn American into a socialist “utopia.”



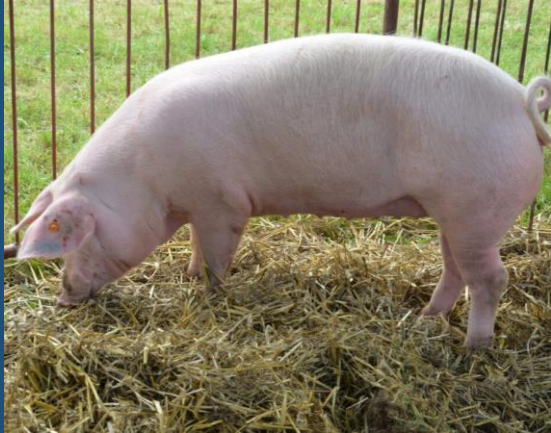
ALL SWINE, JUST DIFFERENT NAMES

**Critical
Race
Theory**

**Diversity
Equity
Inclusion**

**Social
Emotional
Learning**

**Trauma-
Informed
Teaching**



Yorkshire

Potbelly

**Red River Hog
or Bush Pig**

Wild Boar



What is the 1619 Project?

- **Series of essays written by the New York Times in 2019**
- **Project led by Nikole Hannah-Jones' intent - -"to guilt white people into paying slavery reparations" and to "get white people to give up whiteness."**
- **Denounced by scholars from all political stripes as falsely portraying American history. The New York Times states "turning it into a school curriculum is a major education malpractice," yet....**
- **Accepted as curriculum in over 3,500 classrooms**



1619 Project Positions

- **Argues America's true founding was 1619, the year slaves were first brought to Jamestown, VA, not 1776.**
- **Claims the US was founded on slavery and the American Revolution was motivated to "ensure slavery would continue.**
- **Claims that "out of slavery grew nearly everything that has truly made America exceptional...", and employs CRT in its analysis, asks students to resent and reject their past.**



BLM at School Principles

Restorative Justice: We are committed to collectively and courageously working vigorously for freedom and justice for Black people. As we forge our path, we intentionally build a community that is bonded together through a beautiful struggle that is restorative, not depleting.

Globalism: We see ourselves as part of the global Black family and we are aware of the different ways we are impacted as Black folk who exist in different parts of the world.

Queer Affirming: We are committed to fostering a queer-affirming network. When we gather, we do so with the intention of freeing ourselves from the tight grip of heteronormative thinking or, rather, the belief that all in the world are heterosexual unless s/he or they disclose otherwise.

Trans Affirming: We are committed to embracing and making space for trans siblings to participate and lead. We are committed to being self-reflexive and doing the work required to dismantle cis-gender privilege and uplift Black trans folk, especially Black trans women who continue to be disproportionately impacted by trans antagonistic violence.

Black Villages: We are committed to disrupting the Western-prescribed nuclear family structure requirement by supporting each other as extended families and “villages” that collectively care for one another, to the degree that mothers and children are comfortable.

Black Men: We reject the over sexualization, criminalization and mass incarceration of our black boys and men. We are committed to dismantling the school to prison pipeline, adultification, and the senseless killing of unarmed black and brown men.

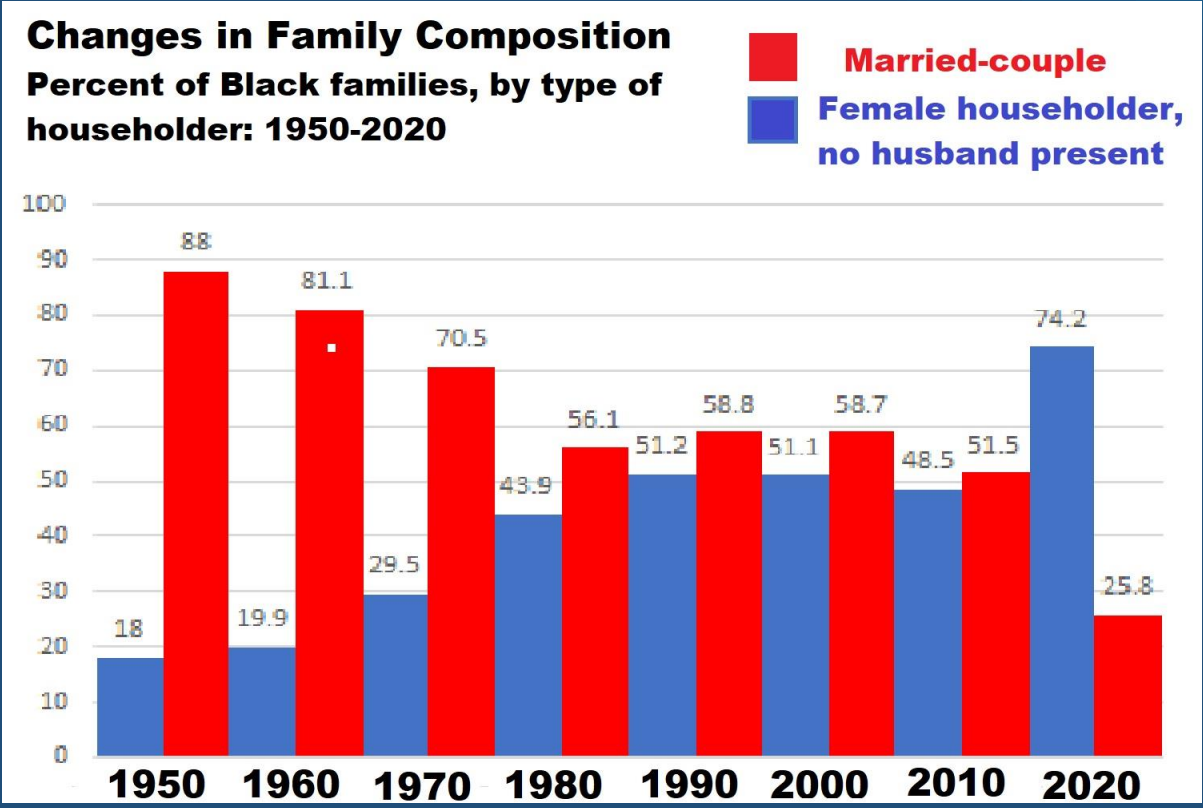


WHAT EQUITY WOULD DO TO THE JUSTICE SYSTEM.

| Total in prison USA 2,418,352 | | |
|--------------------------------------|------------------------------------|------------------|
| White | 61.3% of USA Population | 1,482,450 |
| | 30% in USA Prisons | 725,506 |
| | ADD TO USA PRISONS | 756,944 |
| Black or African American | 13.4% of USA Population | 324,059 |
| | 33% in USA Prisons | 798,056 |
| | SUBTRACT FROM USA PRISONS | 473,997 |
| Death Row 2,628 | | |
| White | 61.3% of USA Population | 1,611 |
| | 42.2% on USA Death Row | 1,109 |
| | ADD TO USA DEATH ROW | 502 |
| Black or African American | 13.4% of USA Population | 352 |
| | 41.6% on USA Death Row | 1,093 |
| | SUBTRACT FROM USA DEATH ROW | 841 |



WHAT ABOUT THE NUCLEAR FAMILY.





RESULTS OF DESTROYING THE NUCLEAR FAMILY.

Effects of Children brought up in single mother homes are:

- 63% of all youth suicides,
- 9 times more likely to drop out of high school,
- 70% of all teen pregnancies,
- 71% of all adolescent chemical / substance abusers,
- 14 times more likely to commit rape,
- 80% of all prison inmates,
- 90% of all homeless and runaway children, came from single mother homes.



Activist Science Plus Relativism Equals Insanity

For the sexual liberation movement the political advantage lay in having offending disorders removed. Psychiatric “disorders” both come and go in response to contemporary cultural fads and determined special interests. In 1983 the American Psychiatric Association (APA) removed “Gender Identity Disorder”. However, rather than simply eliminating the concept of gender identity since officially it was no longer a disorder, it created a “new diagnostic class” called “gender dysphoria.” This carried the assault on common sense even further, since now psychiatrists, the purported experts on distinguishing between fantasy and reality, put their stamp of approval on the transgender hysteria.

Only prelogical children and psychotic adults believe in magical thinking, that “wishing can make it so.” Yet “gender dysphoria” is characterized as “gender incongruence:” a feeling of dissatisfaction with one’s “assigned” (birth) gender, and a wish to be otherwise-gendered, makes one a different person. To reclaim one’s true (desired) gender identity may require sex-reassignment surgery, a treatment for the “new diagnostic class” of gender dysphoria sanctioned by the APA.



This was aired on public TV in the morning for preschoolers.





Below are key instruction highlights for secondary schools in Missouri as reported for the 2017–2018 school year.

- **Reported teaching about sexual orientation**

- 35.7% of Missouri secondary schools taught students about sexual orientation in a required course in any of grades 6, 7, or 8.
- 46.7% of Missouri secondary schools taught students about sexual orientation in a required course in any of grades 9, 10, 11, or 12.

- **Reported teaching about gender roles, gender identity, or gender expression**

- 34.5% of Missouri secondary schools taught students about gender roles, gender identity, or gender expression in a required course in any of grades 6, 7, or 8.
- 49.3% of Missouri secondary schools taught students about gender roles, gender identity, or gender expression in a required course in any of grades 9, 10, 11, or 12.

- **Reported providing curricula or supplementary materials relevant to lesbian, gay, bisexual, transgender, or questioning (LGBTQ) youth**

- 44.3% of Missouri secondary schools provided students with curricula or supplementary materials that included HIV, STD, or pregnancy prevention information relevant to LGBTQ youth.



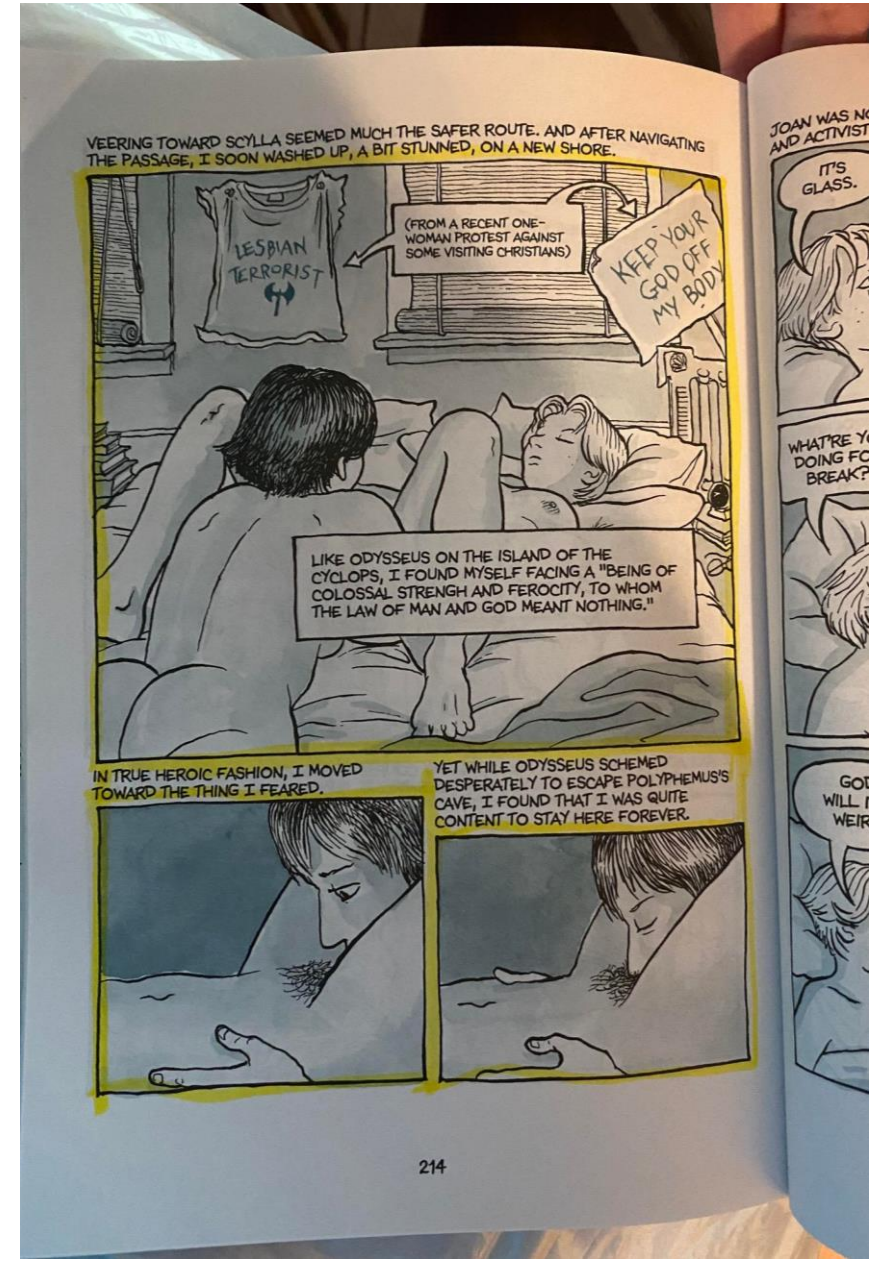
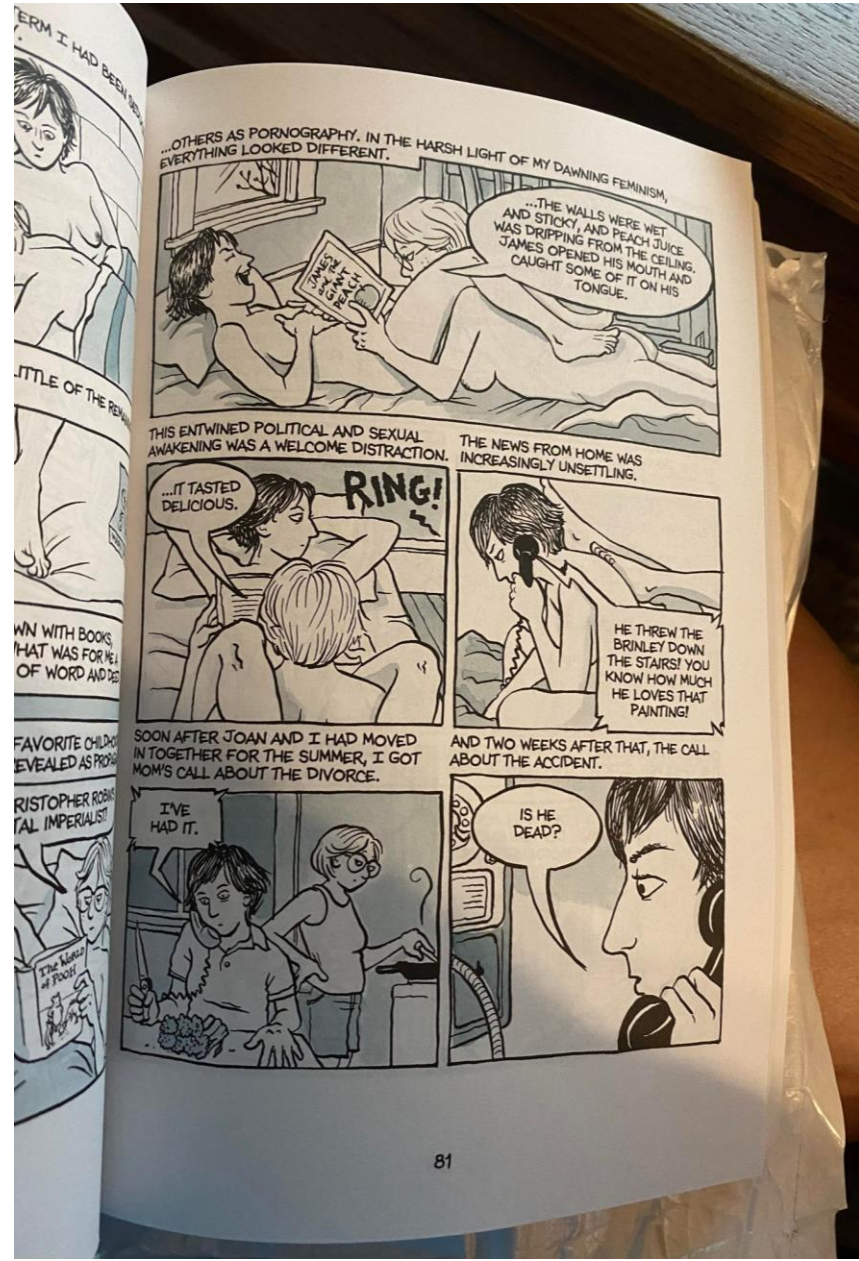
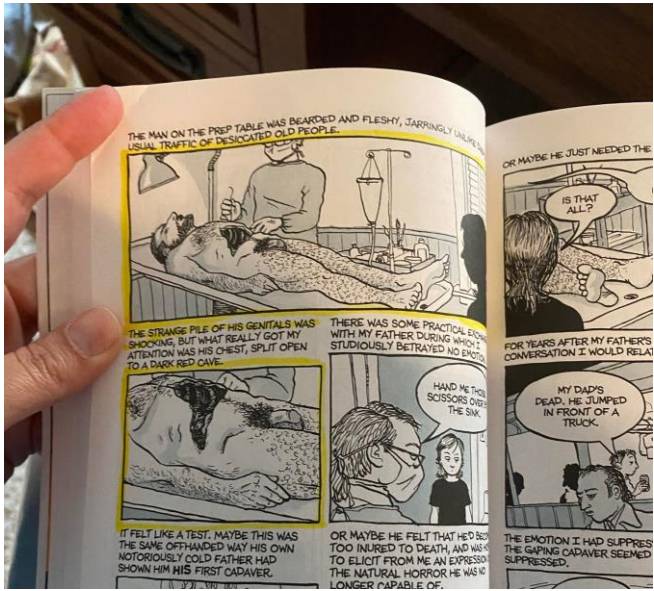
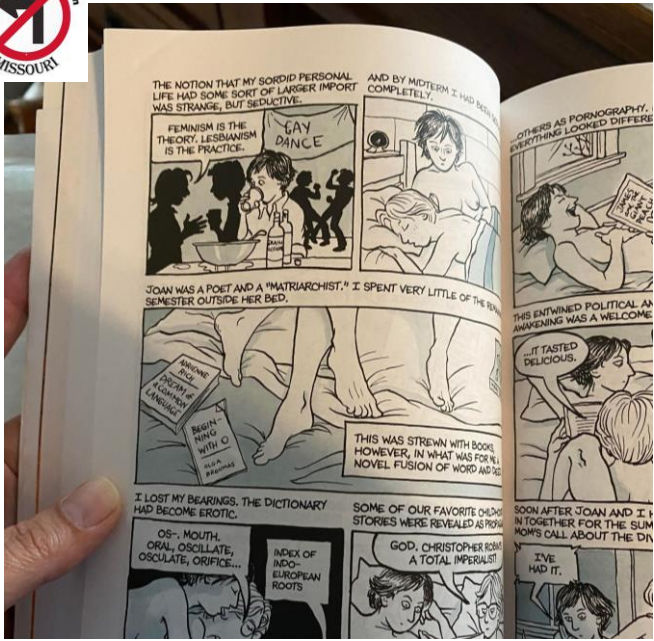
NATIONAL SEX EDUCATION STANDARDS

CORE CONTENT AND SKILLS, K-12
SECOND EDITION

Books found in the Missouri school systems that contain one or more categories of **Pornography, Child Pornography, Rape, Incest, and Pedophilia** by state definitions.

| | Book title | Author |
|----|--------------------------------|----------------------------|
| 1 | A totally awkward love story | Tom Ellen and Lucy Ivison. |
| 2 | All boys aren't blue | George Johnson |
| 3 | Black girl unlimited | Echo Brown |
| 4 | Breathless | Jennifer Niven |
| 5 | Crank | Ellen Hopkins |
| 6 | Dead End | Jason Myers |
| 7 | Fun Home - A Family Tragicomic | Alison Bechdel |
| 8 | Gender queer | Maia Kobabe |
| 9 | grl2grl | Julie Anne Peters |
| 10 | Heavy | Kiese Laymon |
| 11 | L8r, g8r | Lauren Myracle |
| 12 | Lawn Boy | Jonathan Evison |

| | | |
|----|---|-----------------------|
| 13 | Living dead girl | Elizabeth Scott |
| 14 | Looking for Alaska | John Green |
| 15 | Nineteen Minutes | Jodi Picoult |
| 16 | Out of darkness | Ashley Hope Pérez |
| 17 | Speak | Laurie Halse Anderson |
| 18 | The absolute true diary of a part-time Indian | Alexie Sherman |
| 19 | The bluest eye | Toni Morrison |
| 20 | The girl who fell from the sky | Heidi W. Durrow |
| 21 | The handmaid's tale | Margaret Atwood |
| 22 | The handmaid's tale - graphic novel | Renee Nault |
| 23 | The Haters | Jesse Andrews |
| 24 | The Perks of Being a Wallflower | Stephen Chbosky |
| 25 | This book is gay | James Dawson |





IN 2013, I DISCOVERED ERIKA MOEN'S WEBCOMIC OH JOY SEX TOY. IN A COMIC FROM NOVEMBER OF THAT YEAR SHE TALKS ABOUT THE FIRST SEX TOY SHE EVER PURCHASED



MOEN WRITES: "My first orgasm is still one of my most vivid, lovely experiences. It was the first time I ever loved my body."



**SAY NO TO
CRITICAL
RACE
THEORY**